



BEHAVIOUR POLICY

Prudentia Behavioural Mission Statement

At Prudentia Education, we believe that **every member** of the staff and learner cohort has a responsibility for behaviour and everyone has the right to feel valued and respected. All staff and learners have an entitlement to achieve their maximum potential in a safe and secure environment, where effective teaching and learning can take place. It is our belief that good behaviour needs to be consistently and positively encouraged and valued.

Aims

This policy aims to:

- Provide the basis for the development of a positive ethos towards positive behaviour.
- Define the expectations that we have of each member of Prudentia.
- Provide guidance upon the implementation of a consistent approach to positive behaviour management.
- Provide guidance and support for staff when dealing with inappropriate behaviour;

Relationship to other policies:

This policy should be read in conjunction with policies on bullying, attendance, teaching and learning, equality and diversity, child protection and safeguarding.

Roles and responsibilities:

Prudentia will work with all members of the programme to ensure high standards of behaviour at all times.

It is expected that staff will:

- Ensure that all learners receive a broad, balanced and stimulating curriculum at the appropriate level, using suitable materials.
- Ensure that lesson objectives and work requirements are clearly set out and progress is monitored carefully.
- Ensure that lessons start and end on time.
- Ensure that learners and staff are emotionally and physically safe.

- Make explicit, in a constructive and positive way, what behaviour is expected of learners and what is unacceptable.
- Challenge inappropriate/unacceptable behaviour.

It is expected that learners will:

- Attend, be punctual, wear appropriate clothing, be organised and have the appropriate equipment for your lessons.
- Do their best at all times, take pride in their work and value education and develop a desire to learn.
- Show respect, care and consideration to others.
- Listen when tutors/teachers and others are talking.
- Show respect for the environment.
- Follow Prudentia's rules and expectations.

It is expected that Parents/Carers will:

- Ensure that their child (ren) attend Prudentia and arrive on time.
- Ensure that their child wears appropriate clothing.
- Contact the school and /or Prudentia if their child is absent or late.
- Ensure their child behaves appropriately whilst at Prudentia.
- Support Prudentia if sanctions are applied to their child for inappropriate or unacceptable behaviour.

Attitude to learning

The behaviour of Prudentia pupils is monitored on a daily basis and pupils are scored in all lessons against our NICER values:

Nurture: Attend on time, stay the duration and lead by example

Inspire: Complete work to own individual ability and assist others

Care: Be respectful to self and others

Educate: Has a positive attitude towards learning

Resilience: Has a 'can do' approach, does not give up, listens and remains focused

The attitude towards learning process helps Prudentia staff to monitor behaviour and implement strategies to improve. The Bronze, Silver and Gold awards are noted daily and discussed with pupils. They are recorded within ILP's and help to inform rewards and sanctions.

Sanctions

In order to address inappropriate or unacceptable behaviour the following sanctions / actions may apply:

- Phone calls home
- Letters home
- Learners being sent home
- Meetings held at the education centre
- Home visits / meetings
- Fixed term exclusion
- Permanent exclusion

Prudentia Education staff will challenge inappropriate or unacceptable behaviour fairly and consistently. Staff will work with our young people to recognise triggers to poor behaviour and apply strategies, such as 'time out,' one to one learning support or pastoral meetings to modify and improve behaviour. Staff will send learners home, issue fixed term or permanent exclusions as a 'last resort.' We believe that young people should remain in education wherever possible and work positively to reinforce this message to learners, parents and carers.

Reward and Recognition

Prudentia Education believes that good behaviour should be recognised and celebrated. In order to do this, a number of actions may take place, such as:

- Phone calls home
- Letters home
- Reward activities and trips
- Annual awards issued

Learner behaviour is recorded in termly ILP's and shared with parents, carers and partner schools.

Monitoring and Evaluation

The Management Committee will evaluate the impact of this policy by receiving reports from Prudentia Senior Management Staff, when appropriate.

They will consider:

- number and range of rewards for good behaviour each term
- number of exclusions
- instances of bullying and action taken
- incidents of sexual violence and or harassment and actions taken
- instances of any discriminatory behaviour and actions taken
- support provided for the victims.
- Attendance and attainment of learners

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